

Mr. Silliker
NSER

NAME: _____

SENIOR MEMORY BOOK

During this term you will write a book, a Senior Memory Book. It will consist of your memories and thoughts from your whole life. It will be due at the end of the course, but you must begin now and work on it for the remainder of this course in order to complete it on time without rushing.

The final product will be presented to me in a loose-leaf, snap-ring binder. Whether you need a 1/2 inch or a 2 inch binder will depend upon how much you put into this memory book. Your binder may have drawings or pictures pasted on the outside cover, inside cover, and the spine if you wish to. You may buy one of those notebooks that has a clear plastic sheet cover behind which you may place sheets of paper.

Your Senior Memory Book must include the following 16 chapters:

- Chapter 1: "Who Am I?" (Who are you? Where do you live? What are your life goals? How do you expect to reach those goals?)
- Chapter 2: "Before I Was, There Were . . ." (Your parents, grandparents, aunts, uncles, older cousins and siblings and anybody who may not be a relative but who has helped to pave the way for you and your family.)
- Chapter 3: "Suddenly, I Became Me" (Earliest memories: people, places, events, all those cute things that you did when you were tiny, that your mother tells you about.)
- Chapter 4: "School Bells" (Your earliest years in school -- K through 3 -- learning to read, special school programs, special teachers and special friends)
- Chapter 5: "More School Bells" (Grades 4 and 5 -- school work gets harder -- research paper, multiplication tables, science experiments, other)
- Chapter 6: "I Grew Up Here" (Describe your town, neighborhood, rural community)
- Chapter 7: "Hide and Seek" (Describe in some detail games children play.)
- Chapter 8: "My First Boyfriend/Girlfriend" (That first crush in elementary school)
- Chapter 9: "I Wish I Could See _____ Again" (Tell about a

childhood friend that you have no contact with any more but would like to see again.)

Chapter 10: "Middle School" (Getting accustomed to "big kids" school: teachers, friends, activities, successes, heartbreaks)

Chapter 11: "Let's Go to the Movies" (Favorite movies at different times in your life: childhood, early teen years, and now)

Chapter 12: "I'm Really in Love This Time, Mom" (Your first serious romance or if that hasn't happened yet, your biggest passion)

Chapter 13: "Let's Take a Vacation" (A memorable trip you took with family or friends or a trip you would like to take)

Chapter 14: "High School: the Early Years" (Your freshman, sophomore, and junior years in high school: highlights, troubles, successes, heartbreaks, friends, teachers, coaches)

Chapter 15: "At Last, I'm a Senior" (Your senior year: highlights, troubles, etc. (See Chapter 14 above)

Epilogue "If I could live my life all over again, I would . . ."

- Written work for each chapter should exceed 500 words

The more thorough and the more creative you are in decorating your book and pages and sections with drawings, pictures, photographs, stuff cut out of magazines or newspapers or brochures, the higher the grade will be. Any book that does not contain all 16 chapters or meet standard written expectations will receive a lower grade, regardless of how fancy it is. Any book that is a bunch of "junk" will not receive a grade.

From time to time, I shall "check" on your progress.
Have a great senior year!
Good luck,
Mr. Silliker