

Reading Strategies Checklist

I can use the following strategies and thinking to help me understand what I am reading:

- Connecting – This reminds me of the character _____ in _____
- Questioning – I am confused because the chart (or other text feature) seems to say something different from the text.
- Inferring – I think _____ because it says _____.
- Visualizing – The author describes _____ in a way that I can clearly see.
- Determining Importance – Although I find this information interesting, it is not part of the main idea.
- Analyzing – I think the author’s purpose in writing this was to _____
- Synthesizing – “This information has made me reconsider how I viewed _____”

Fix-Up Strategies Checklist

I can use the following strategies to help me when the text becomes confusing:

- Stop and think about what I have already read.
- Use writing to reflect about what I have read.
- Retell what I have read.
- Reread.
- Notice patterns in text structure.

Writing Revision Checklist

Content

- I selected a specific topic with a main idea.
- I included relevant ideas/events.

Organization

- I used my introduction to let my readers know what I would be writing about.
- I put my ideas into a logical order and organized them into paragraphs.
- I used transitions between and within paragraphs to connect my ideas.
- I provided an appropriate conclusion.

Word Choice

- I included interesting words and specific language.
- I used figurative language (e.g. metaphor, analogy, symbolism).

Voice

- I made my reader interested in my topic.
- I showed that I care about my topic.
- I created strong feeling, energy, and individuality.

Sentence Structure

- I included a variety of sentence structures.
- I included a variety of sentence lengths and beginnings to make my writing flow.

Conventions

- I included commas, semi-colons, colons, dashes, hyphens, parentheses, and apostrophes and correctly paragraphed any dialogue.
- I used correct spelling.
- I used correct grammar (subject/verb agreement, verb tense, all parts of speech, numbers, contractions, plurals).