Acceleration

-a vector quantity describing the rate of change of velocity

units are metres per second per second

$$\alpha = \frac{25}{2t} = \frac{V_{f} - V_{f}}{t}$$

Direction of Acceleration

the direction of acceleration vectors is NOT always the same as the direction of the velocity vectors $% \left(\mathbf{r}\right) =\mathbf{r}^{\prime }$

For Example:

-if a vehicle is speeding up in the $\pm x$ direction, acceleration and velocity are in the same direction

-if the vehicle now starts to slow down, the acceleration vector has reversed and is no pointing in the opposite direction.

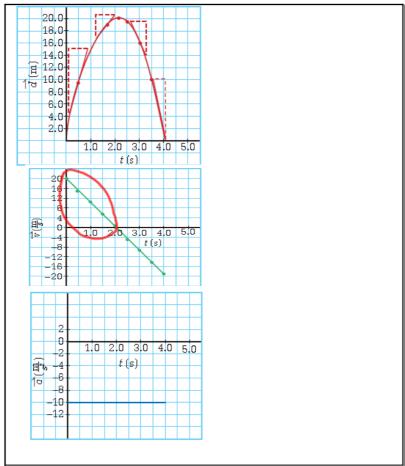
-think of the way you would have to push on an object to cause a particular change in velocity.

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Uniform and Non-Uniform Acceleration

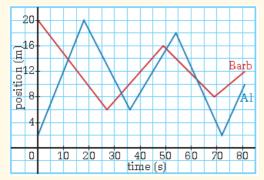
 $V = \frac{\Delta d}{\Delta t} = \frac{d_f - d_i}{t}$ Acceleration $A = \Delta J = V_f - V_i$ $\Delta t = \frac{\Delta J}{t} = \frac{V_f - V_i}{t}$

- -notice the similarities to the mathmatical expressions of velocity and acceleration
- -the terms *average*, *constant* and *instantaneous* apply to acceleration as much as they do to velocity
- -graphically, the slope of a velocity/time graph is the *rate of change* of velocity with respect to time and is therefore acceleration.



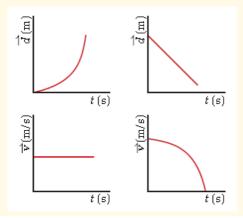
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 The following graphs represent the motion of two students, Al and Barb, walking back and forth in front of the school, waiting to meet friends.



- (a) During what periods of time are Al and Barb walking in the same direction?
- (b) At what points do Al and Barb meet?
- (c) During what periods of time are Al and Barb facing each other?
- (d) Which student is, on the average, walking faster than the other? Explain your reasoning.

7. Draw conclusions about the acceleration of the motion represented by the following graphs.



Oct 2-7:48 PM

Practice Problems-p. 80

- 1. An Indy car's velocity increases from +6.0 m/s to +38 m/s over a 4.0 s time interval. What is its average acceleration?
- 2. A stalled car starts to roll backward down a hill. At the instant that it has a velocity of 4.0 m/s down the hill, the driver is able to start the car and start accelerating back up. After accelerating for 3.0 s, the car is travelling uphill at 3.5 m/s. Determine the car's
- acceleration once the driver got it started. (Assume that the acceleration was constant.)
- 3. A bus is travelling along a street at a constant velocity when the driver steps on the brakes and brings the bus to a stop in 3.0 s. If the brakes cause the bus to accelerate at -8.0 m/s², at what velocity was the bus travelling when the brakes were applied?

