|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **8** | **6** | **4** | **2** | **Total** |
| **Content** | Presenters have strong knowledge of the subject area. Topic is well-researched. Information displayed is well-organized with strong ideas. | Presenters have a good sense of the subject area. Topic is researched and covered. Information is organized with good ideas. | Presenters sometimes get off topic. Subject area is not thoroughly researched. Doesn’t present any strong ideas. | It is evident that presenters have no idea what they are talking about. Very off-task. Topic is poorly researched. No organization and presents no thoughts or ideas. |  |
| **Body Language** | Focused throughout entire presentation. All movement is directed toward the class and benefit the presentation. Very confident. | Focused throughout most of the presentation. Majority of movements directed towards class. Movements somewhat benefit your presentation. | Show little focus. Movements made have little effect on presentation. Fidgets on occasion. Lacks confidence. | No focus. No movements directed toward the class. Movements take away from presentation. No confidence. Very fidgety. |  |
| **Voice** | Precise and clear volume and tone. Excellent vocabulary and word choice. | Loud and clear voice. Good vocabulary and word choice. | Quiet throughout parts of the presentation. Reads off board (paper) most of time. Some mumbling. Limited word choice. | Very quiet. Not comprehendible. Consistent mumbling. (Very unclear) Poor word choice and variety. |  |
| **Engagement of Class** | Has complete involvement of the class. The entire presentation has the class interested and grabs their attention. Presenters have complete control of the class. | Majority of the class is involved. Presentation holds class’s attention and interest. Seems to have control of the class. | Little to no class involvement. Very little interest in subject matter. Presenters cannot keep the class’s attention. Has poor control over class’s behavior. | Class is no involved. Class has no interest and is not paying attention. Presenters do not have control over the class. |  |
| **Final Product** | Excellent visually. Each group member plays an equal role. Group has clearly done a substantial amount of research and is confident while presenting. No spelling or grammar errors. | Aesthetically pleasing. For the most part, each group member contributes equally. Presenters are able to discuss the topic with ease. 1-2 spelling or grammar errors. | Product isn’t 100% finished. Uneven contribution between members. Limited knowledge of subject area. 3-4 grammar errors. | Clearly incomplete. Presenters are confused to what is going on. Little or no knowledge of subject area. Many grammar or spelling errors. |  |

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_