**Aboriginal Worldview on the Environment – Research Project**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part A  – Worldview**

·         \*\*\*Provide your answers on this sheet in your own words using full sentences

**What is “worldview”?**

A worldview is a theory of the world, used for living in the world.  In other words, a mental model of reality — a framework of ideas and attitudes about the world, ourselves, and life (Rusbult).

In the simplest terms, a worldview may be defined as how one sees life and the world at large. In this manner it can be compared to a pair of glasses.  How a person makes sense of the world depends upon that person's "vision," so to speak. The interpretive "lens" helps people make sense of life and comprehend the world around them. *Sometimes the lens brings clarity, and other times it can distort reality* (Samples, 2007).

**Activity:** Research and develop your own definition of worldview.

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**What are indigenous people?**

“Called Tribal Peoples, First Peoples, Native Peoples, and Indigenous Peoples, these original inhabitants call themselves by many names in their 4,000 + unique languages and constitute about 5% of the world’s population (Cultural Survival, 2016).

**Activities:**

Go to *Cultural Survival, The Issues* @ <https://www.culturalsurvival.org/issues>.

**Outline/summarize** (do not copy) the 5 characteristics that tend to be common among Indigenous Peoples.

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Access the link for *United Nations Declaration on the Rights of Indigenous Peoples* (<http://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf>)

From this document, United Nations Declaration on the Rights of Indigenous Peoples*,* and/or other research:

What is The United Nations Declaration on the Rights of Indigenous Peoples?

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How many articles are listed and discussed in The United Nations Declaration on the Rights of Indigenous Peoples? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Select and summarize** (do not copy) 3 articles listed in The United Nations Declaration on the Rights of Indigenous Peoples: **(  /6)**

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**Part B  - Indigenous People and the Environment**

**Responses to activities listed below are to be typed using MS Word that includes:**

Answer the following sentences on a separate sheet of paper

·         Use full sentences **(  /10)**

·         Responses written in your own words (not copied) **(  /22)**

·         Proper spelling, punctuation, capitalization **(  /10)**

Read the following online blogs/articles/sites/documents and answer related questions:

·         An Approach to Aboriginal Cultural Landscapes**:** ABORIGINAL WORLD VIEWS**,** Aboriginal Relationship to the Environment **@** <http://www.pc.gc.ca/docs/r/pca-acl/sec1/sec1g_e.asp>

·         Indigenous Peoples Worldviews vs Western Worldviews By [Bob Joseph](http://www.ictinc.ca/blog/author/bob-joseph) @ <http://www.ictinc.ca/blog/indigenous-peoples-worldviews-vs-western-worldviews>

·         Assembly of First Nations, Honouring Earth @ <http://www.afn.ca/en/honoring-earth>

·         First Nations Biomonitoring Initiative @ <http://www.afn.ca/uploads/files/afn_fnbi_en.pdf>

·         Indigenous People.net: Indigenous Peoples Literature @ <http://www.indigenouspeople.net/>

**Activities: Answer questions on a separate sheet of paper**

1. A.) Describe the Nineteenth century Western science worldview?

B.) How does this differ from an Aboriginal worldview?  

2.      Create and label a table/chart that compares and summarizes **eight differences between Indigenous and western worldviews**. 

3.      What is the Assembly of First Nations (AFN)?

4.      List and briefly describe the environmental policy areas of AFN? 

5.      What is **The Convention on Biological Diversity?**    
   
**6.**      a. What is biomonitoring?

b. Why should biomonitoring be done?

c. What is the First Nations Biomonitoring Initiative (FNBI)?    
   
7.      In relation to Canadian First Nations, list and describe 2 weaknesses of The Canadian Environmental Protection Act (CEPA)    
   
**8.**      What is environmental health and why is it important to our First Nations people?    
 

**9.**      Select 3 AFN factsheets – for **each** fact sheet:     
   
A.      List and describe the environmental issue being discusses **(  /6 – 2 X 3)**.   
   
B.      What are 2 challenges and consideration **(  /6 – 2X 3)**   
 

10.  Based on the research information presented above, write an overview/explanation of what many Canadian aboriginals worldview may be in relation to our environment.  You must include information from and refer to at least 2 sites listed above that support your overview. **(  /10)**   
 

11.  What are 2 indigenous peoples’ inspirational quotes related to the environment?    
   
   
   
References:

Rusbult, C. (n.d.). What is a worldview? — Definition & Introduction, Retrieved December 12, 2016 from [**http://asa3.org/ASA/education/views/index.html**](http://asa3.org/ASA/education/views/index.html)

Samples, K. R. (2007, January 1). What in the World is a Worldview? Retrieved December 12, 2016 from <http://www.reasons.org/articles/what-in-the-world-is-a-worldview>

Cultural Survival. (2016). The Issues. Retrieved December 12, 2016 from <https://www.culturalsurvival.org/issues>