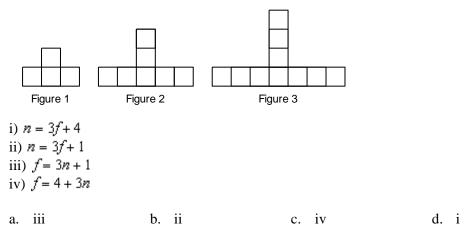
## North & South Esk Regional

# LinearRelations Quiz #1 K Glynn/F Wilson

### **Multiple Choice**

Identify the choice that best completes the statement or answers the question.

- 1. In the equation P = 7n + 6, determine the value of P when n = 9. a. 69 b. 22 c. 105 d. 96
- \_\_\_\_\_ 2. This pattern of unit squares continues. Which equation below relates the number of squares, *n*, to the figure number, *f*?



3. The pattern in this table continues. Determine an equation that relates the term value to the term number.

Term Number, s	1	2	3	4	5		
Term Value, w	6	10	14	18	22		
a. $w = 4s + 2$	b. w⊧	= 6 <i>s</i>	с.	c. $w = 3s + 2$			

#### Short Answer

4. The pattern in this table continues. Write an equation that relates the term value to the term number.

Term Number, t	1	2	3	4	5
Term Value, w	5	8	11	14	17

Name: Date:

- 5. Shirley has \$540 in her bank account. She withdraws \$35 each week to cover her expenses.
  - a) Write an equation that relates the amount of money in her account, A dollars, after n weeks.
  - b) Determine the amount of money in Shirley's account after 8 weeks.

## Problem

- 6. A phone company charges a fixed cost of \$2.35 per month, plus \$0.53 per minute for local calls and \$1.07 per minute for long distance calls.
  - a) Write an equation that relates the total monthly cost, B dollars, to the local calls, p minutes, and long distance calls, q minutes.
  - b) Determine the phone bill for a month in which 53 min of local calls and 31 min of long distance calls were made.
- 7. A balloon is floating at a height of 10 000 m. It starts to descend at a steady rate. This table shows the height of the balloon every minute after it begins its descent.

Time (t min)	0	1	2	3	4
Height (h m)	10 000	9700	9400	9100	8800

- a) Write an equation that relates the height of the balloon, *h*, to the time since it started its descent, *t*. Describe the pattern.
- b) What is the height of the balloon after 9 min?
- c) How long after starting its descent does the balloon touch ground?

# Linear Relations Quiz 2017 Answer Section

## **MULTIPLE CHOICE**

1.	ANS:	А	PTS:	1	DIF:	Easy		
	REF:	4.1 Writing Ed	juations	to Describe	Patterns		LOC:	9.PR1
	TOP:	Patterns and R	elations	s (Patterns)	KEY:	Procedural Kn	owledg	ge
2.	ANS:	В	PTS:	1	DIF:	Easy		
	REF:	4.1 Writing Ed	quations	to Describe	Patterns		LOC:	9.PR1
	TOP:	Patterns and R	elations	s (Patterns)	KEY:	Conceptual Un	nderstar	nding
3.	ANS:	А	PTS:	1	DIF:	Easy		
	REF:	4.1 Writing Ed	quations	to Describe	Patterns		LOC:	9.PR1
	TOP:	Patterns and R	elations	s (Patterns)	KEY:	Conceptual Un	nderstar	nding
4.	ANS:	В	PTS:	1	DIF:	Easy	REF:	4.2 Linear Relations
	LOC:	9.PR2	TOP:	Patterns and	Relations	s (Patterns)	KEY:	Conceptual Understanding
5.	ANS:	А	PTS:	1	DIF:	Moderate	REF:	4.2 Linear Relations
	LOC:	9.PR2	TOP:	Patterns and	Relations	s (Patterns)	KEY:	Procedural Knowledge
6.	ANS:	В	PTS:	1	DIF:	Moderate	REF:	4.2 Linear Relations
	LOC:	9.PR2	TOP:	Patterns and	Relations	s (Patterns)	KEY:	Procedural Knowledge
7.	ANS:	А	PTS:	1	DIF:	Moderate	REF:	4.2 Linear Relations
	LOC:	9.PR2	TOP:	Patterns and	Relations	s (Patterns)	KEY:	Procedural Knowledge
								-

## SHORT ANSWER

8. ANS:

w = 3t + 2

9.	PTS: 1 LOC: 9.P ANS: a) $A = 54$ b) \$260			Modera Patterna			-	Equations to Describe Patterns KEY: Conceptual Understanding
10.	PTS: 1 LOC: 9.P KEY: Con ANS: a) ii b) $y = 15$ -	nceptual U	TOP:		s and Re	elation	s (Patterns)	Equations to Describe Patterns
11.	PTS: 1 LOC: 9.P KEY: Con ANS: a)		TOP:		s and Re	elation	4.2 Linear R s (Patterns) owledge	elations

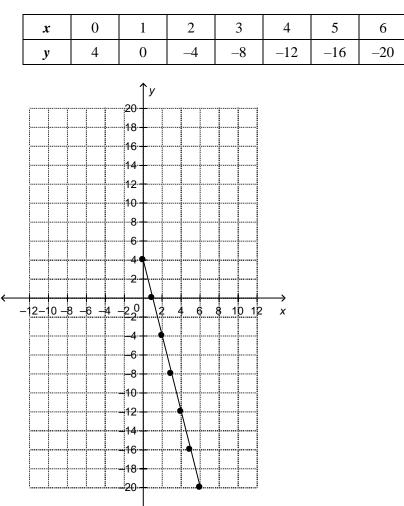
<b>y</b> 13 16	19	22	25
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b) y = 3x + 7

PTS: 1 DIF: Moderate REF: 4.2 Linear Relations LOC: 9.PR2 TOP: Patterns and Relations (Patterns)

KEY: Conceptual Understanding | Procedural Knowledge

12. ANS:



PTS:1DIF:ModerateREF:4.2 Linear RelationsLOC:9.PR2TOP:Patterns and Relations (Patterns)KEY:Procedural Knowledge

## PROBLEM

- 13. ANS:
  - a) B = 2.35 + 0.53p + 1.07q
  - b) B = 2.35 + 0.53(53) + 1.07(31) = 63.61

The phone bill for that month is \$63.61.

PTS: 1DIF: DifficultREF: 4.1 Writing Equations to Describe PatternsLOC: 9.PR1TOP: Patterns and Relations (Patterns)KEY: Problem-Solving Skills

- 14. ANS:
  - a)  $h = 10\ 000 300t$ 
    - When *t* increases by 1, *h* decreases by 300.
  - b) Substitute t = 9 into the equation  $h = 10\ 000 300t$ .
    - $h = 10\ 000 300(9)$ = 7300

The height of the balloon after 9 min is 7300 m.

c) Substitute h = 0 into the equation  $h = 10\ 000 - 300t$ .  $0 = 10\ 000 - 300t$ 

 $300t = 10\ 000$  $t = \frac{10\ 000}{300}$  $\doteq 33$ 

The balloon touches ground approximately 33 min after starting its descent.

PTS:1DIF:DifficultREF:4.1 Writing Equations to Describe PatternsLOC:9.PR1TOP:Patterns and Relations (Patterns)KEY:Problem-Solving Skills | Communication

- 15. ANS:
  - a) A = 130 20t

40 20

0

1

b)

t	0	1	2	3	4	5	6
A	130	110	90	70	50	30	10
·	A						
200	A 			1			
180 -		·····		-			
160 -							
140				-			
120 -	•			-			
100	•			-			
80 - 60 -		•					
00 T		•					

I will not join the points because the data are discrete.

678

2 3 4 5

c) Geoffrey will have \$50.00 in his account after 4 weeks.

PTS:1DIF:DifficultREF:4.2 Linear RelationsLOC:9.PR2TOP:Patterns and Relations (Patterns)KEY:Problem-Solving Skills | Communication